



Transition Programme



IEMA

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EMA - Transition Programme

Programme Overview

Our transition programme is designed for students who have completed the Preparation for Adulthood Program or require greater work within Preparation for Adulthood and need additional support to make a smooth transition to their next stage of life. We recognise that some students require greater time to develop, moving things from their short-term into their long term memory, and a transition year can support this. Our transition programme allows students to explore practical opportunities for essential skills that will enhance their independence and prepare them for success in their future endeavours.

The program will span one academic year, with students required to attend three days per week. All timetables will be individualised for each student so that they will have appropriate sessions in their tailored timetable to help them achieve the agreed upon outcomes. The structured timetable includes the following sessions throughout these days:

- Functional life skills
- Next steps skills through vocational studies and Preparation for Adulthood
- Work experience
- Community projects
- Transition opportunities
- Work towards EHCP outcomes

English, Maths and Digital Life Skills

Functional skills will continue to be integrated into the timetable, prioritising the delivery of essential skills for the students' benefit. These sessions will be standalone but will also seamlessly embed functional skills into vocational learning and the Preparation for Adulthood programme.

Skills through Vocational Learning

Students will engage in a vocational subject from the current curriculum, pursuing different outcomes to those on the PFA programme. This entails honing soft skills through work within Land based & Horticulture, Animal Care, or Hospitality, fostering their ability to navigate life outside college and bolstering their pursuit of independence.

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Skills through Preparation for Adulthood

Preparation for Adulthood will primarily concentrate on equipping students with the skills and knowledge they need to lead as independent and fulfilling lives as possible as they transition into adulthood.

This will include teaching basic life skills, social skills, self-care, and communication, tailored to the specific needs and abilities of each student.

Skills through Work Experience

Work experience is a crucial part of the programme, as it offers students the opportunity to gain real-world job experience. Students may participate in internships, part-time jobs, or volunteer work to develop practical skills and gain insights into potential career paths.

Community Projects

Engaging in community projects fosters a sense of social responsibility and helps students develop valuable teamwork and leadership skills. These projects may involve organising community events, volunteering, or working on initiatives that benefit the local community.

EHCP Outcomes

The study programme will have units designed to meet the specific outcomes and objectives outlined in the EHCP. This may involve adapting curriculum, providing additional support, and tracking progress towards meeting these outcomes.



Why choose EMA?

- Picturesque Dorset countryside locations away from busy town centres
- Calm environments with limited class numbers to allow for dedicated support
- Vibrant campuses with classrooms, industry training spaces, sensory areas
- A proven record in successfully transitioning students beyond education
- A team of dedicated professionals who celebrate and support all individuals
- Continued investment in our students and campuses to create the best possible environments for delivering our study programmes

“Picturesque. Calm. Vibrant. Supportive.”

Find your future
EMA, Moreton & Gillingham, Dorset



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