Support for Employment Study Programme Gillingham, North Dorset



# Find your future...

#### EMA - Support for Employment Study Programme - Gillingham

#### **Programme Overview**

Our Support for Employment Programme, offered at our Gillingham campus, is designed to equip students for their next steps towards employment opportunities. The programme integrates their EHCP outcomes into vocational and functional learning through personalised curriculums. We recognise that providing students with the right skills and learning environment is essential to preparing them for a successful transition into employment. Students will focus on practical, vocational, work skills and life skills which are tailored to help them meet their individual needs.

The programme is delivered over 2 years, with students attending 5 days a week. All timetables will be individualised for each student so that they will have appropriate sessions throughout their week to help them achieve the agreed upon outcomes. The structured timetable includes a variety of sessions designed to support our students' development, such as:

- Functional Life Skills: Delivered as stand-alone sessions with skills embedded into their vocational sessions.
- Skills for Employment, Training and Personal Development: Modules delivered with NOCN to achieve accreditation and help build their CV.
- Kitchen and Hospitality Skills: Learning and developing skills in line with employer's demands to support search for employment opportunities.
- Art, Music and Sport: Promoting students' emotional development, physical health, and social interaction through these areas
- Working Towards EHCP Outcomes: Ensuring all activities align with EHCP's

#### **Functional Skills**

Delivered as standalone sessions, students will work towards achieving an NOCN qualification in English, maths and Digital Skills with the flexibility to complete their assessments either through exams or modular assessment, depending on what is right for the individual.

Our vocational sessions integrate functional skills into the curriculum, ensuring that essential English, Maths and Digital skills are both identified and honed through hands-on, practical learning experiences.

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#### **Kitchen and Hospitality Skills**

Students will benefit from learning kitchen and hospitality skills in a state of the art environment that will enhance skills, identified with our work experience partners, that will enable them to become more employable. These skills are sequenced and practiced regularly and they will also increase students' independence. Some of the kitchen and hospitality skills include:

#### • Kitchen safety & hygiene • Modern day cooking • Barista skills

• Cooking techniques • Planning and hosting events • Knife skills • Front of house skills

#### **Skills for Employment, Training and Personal Development**

The SETPD sessions are delivered through NOCN and provide students with the opportunity to achieve accreditation at Level 1 and achieve either an award, certificate or diploma. The units delivered to the students work alongside their vocational and functional skills. Students will explore skills and work towards achieving accreditation in the following units:

## Health and safety in a practical environment Preparing for work experience Teamwork Recognising employment opportunities Interview skills

Through NOCN, we have flexibility around the units we deliver depending on the needs of our students.

#### **Art, Music and Sport**

Embedded into the students curriculum will be art, music and sport. These have been included following student feedback expressing they wished to do more of this and their beleif it will have significant benefits for them. Art, music and sport in our curriculum offer opportunities for creative expression, emotional development, physical health, and social interaction which are crucial for students. It will be embedded into the curriculum in ways such as:

### Therapeutic art sessions • Team/individual sports • Music and movement

Adaptive sports • Creative projects • Physical & sensory activities

#### **EHCP Outcomes**

While students are with us at EMA, we are committed to supporting their progress toward achieving their EHCP outcomes. Our curriculum is planned, designed, and tailored to meet these goals. Staff work collaboratively to ensure that outcomes are integrated into the curriculum, giving students the best opportunity to unlock and reach their full potential.

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#### **Careers Programme**



#### Your journey starts here!

- Referral and assessment
- Aspirations and outcomes
- EHCP outcomes mapped
   into curriculum



- Baselines of skills
- SFE programme and work experience
- Next steps plan established
- Internal work experience and intro to FE and HE
- Independent and impartial careers guidance
- Annual review
- Access to other providers, provisions and employers
- External work experience when ready

Review next steps plan



- EHCP outcomes mapped into curriculum
- Baselines of skills

Year 2

- SFE programme and work experience continue
- External work experience
- Review next steps plans
- Transition Annual Review
- Transition plan formalised
- Planned visits to next steps, further education and employers
- Secure destination and graduate EMA

To discuss this study programme with us, arrange a tour, taster session, or just an informal chat, please do get in touch. We would love to hear from you.

## **Find your future** EMA, Moreton & Gillingham, Dorset



#### **Gillingham Campus**

Address: Gillingham, Dorset. SP8 4RE. Phone: 01929 405685 Email: office@employmyability.org.uk

### www.employmyability.org.uk

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