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| ***Person specification –***  *Support Worker – ASC Supported Living* | | |
| **Attribute** | **Essential** | **Desirable** |
| **Experience** | Some formal or informal experience of working with or being around young adults with learning disabilities or an eagerness to develop these skills. | Previous experience of working with young adults with learning disabilities. |
| **Qualifications** | Good knowledge of written and spoken English and numeracy at Level 2 or equivalent | Learning Support, Job Coach, Care or Teaching qualifications |
| **Skills** | Able to communicate effectively verbally and in writing with a wide range of people  Able to use information technology confidently  Able to use own initiative  Able to work 1:1 with individuals  Able to lead small group sessions  Able to write professional reports  Able to work with organisational and contractual targets ensuring the needs of individuals are met  To become an effective member of the staff team | Formal qualification in health and social care. |
| **Personality** | Positive role model for individuals  Respectful and able to understand the needs of individuals.  Composed and calm when faced with challenging situations  To demonstrate and promote the ethos of EMA Social Care to visitors, tourists and members of the public. |  |
| **Motivation** | Can motivate individuals and other staff and contribute to effective team-working  Innovative and creative in all aspects of the role and responsive to changes required to improve and maintain quality services | Previous experience of supporting individuals to build skills for independence. |
| **Personal Circumstances** | To undertake regular training as and when required  To occasionally be able to work flexible hours to meet the requirements of students and partners  To be able to work across a 7 day week to maintain support. |  |
| **Other** | Current driving licence and own vehicle. Commitment to Equality and Diversity  Support the ethos of Employ My Ability and be fit to work with vulnerable young people |  |