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| ***Person specification –***  *Day Opportunities Support Worker* | | |
| **Attribute** | **Essential** | **Desirable** |
| **Experience** | Experience of supporting people with learning disabilities or other additional needs.  Experience of working in a team environment. | Experience of delivering or supporting structured group activities.  Experience of supporting individuals in a day service or community-based setting.  Experience supporting people with behaviours that may challenge. |
| **Qualifications** | NVQ Level 2 in Health & Social Care (or equivalent), or willingness to work towards it.  Basic Safeguarding and Health & Safety awareness (training can be provided). | NVQ Level 3 in Health & Social Care or equivalent.  Relevant training in communication, personal care, or activity facilitation (e.g., Makaton, autism awareness). |
| **Skills** | Ability to communicate clearly and effectively with individuals and teams.  Good interpersonal and listening skills.  Ability to follow care plans and activity schedules.  Basic IT and record-keeping skills.  Ability to support individuals with dignity, respect, and in a person-centred way. | Skills in creative, vocational, or leisure-based activities (e.g., art, cooking, gardening, music, sports).  Ability to adapt communication methods to meet individual needs. |
| **Personality** | Friendly, approachable, and patient.  Reliable, responsible, and able to use initiative.  Empathetic and non-judgemental attitude.  Team player with a willingness to learn and grow. | Creative, energetic, and enthusiastic about engaging with people. |
| **Motivation** | Passionate about making a positive difference in the lives of people with learning disabilities.  Committed to providing high-quality, inclusive support.  Willingness to engage in training and development | Interest in supporting community engagement or social enterprise initiatives. |
| **Personal Circumstances** | To undertake regular training as and when required  To occasionally be able to work flexible hours to meet the requirements of students and partners  Current driving licence | Access to transport or ability to travel between service locations if required. |
| **Other** | Commitment to Equality and Diversity  Support the ethos of Employ My Ability and be fit to work with vulnerable young people | Knowledge of local community resources and opportunities for inclusion. |